

## What were the goals?

We decided that we would work towards two passing GCSE results (Maths and English) so that the student can progress on to a college course.

## What was the student's condition before BrightTeach Tutor's intervention?

The student was initially disengaged and reluctant to work, he would refuse to come out of his room, and often pretend to be asleep. However, eventually after some coaxing from the student's mum, the student would almost always come out and engage. This engagement however would be minimal, and at times only last 10 to 15 minutes.

## Were the goals met and how?

The student is still yet to take his GSCEs, though the student has made fantastic progress and I feel confident that he will achieve the goals that have been set.

## What was the student's condition after BrightTeach Tutor's intervention?

The student is in the process of complete transformation. He has gone from a student who is uninterested and unmotivated, to a student who is hungry to learn, engaged and positive. The student is now regularly completing 2 hour lessons with ease and tackling challenging topics such as algebra and the analysis of persuasive language.

I have also noticed an improvement in his family life. Beforehand, the student's refusal to engage with lessons created tension between him and his parents. Now that he has become engaged with the lessons, those tensions have lessened, and the impression I have is that the general relationship between the student and his parents has improved.