

## What were the goals?

The student stated that he would like to enter into an electricians apprenticeship after he finished at school. I found out what the necessary qualifications were (lvl2 gcse in English and Maths) and started a lesson schedule that would provide him with the relevant knowledge to achieve this.

## What was the student's condition before BrightTeach Tutor's intervention?

The student was not originally motivated and would also have fits of anger every so often.

## Were the goals met and how?

I had regular communication with the SENCO of the student's school, whom I must say was very helpful, regarding the way that the student would be assessed. Jan informed me that the way in which the assessment process was working, was that relevant work was going to be sent off to the exam boards alongside their predicted grades, as proof of the level the student is at. I decided that the best way of producing evidence that the student was working at the appropriate level was to have him sit papers in both Maths and English. The SENCO set me the deadline of the 21st of May to have the papers with her and the student and I worked towards that date.

The student ended up getting 2 level 4s which far exceeded his original goals of 2 level 2s.

## What was the student's condition after BrightTeach Tutor's intervention?

The process was not without some momentary setbacks, but in general, I feel that the process has been successful, especially when originally the prospect of the student sitting any exam at all was very unlikely.